



SD DAV PUBLIC SCHOOL, JAMTARA

Summer Vacation Assignment (2026-27)

Class: - IV

SUBJECT: ENGLISH

Literature + Grammar | Picture Based

✓ PROJECT 1: Read the Picture – Create a Story

Picture: Market / Park / Village scene

Do:

- * Picture description (8–10 lines)
- * Story based on picture (10–12 lines) + moral
- * Grammar:
 - * 5 nouns
 - * 5 verbs
 - * 5 adjectives
 - * 2 sentences (using and / because)

✓ PROJECT 2: A Day in the Life (Picture Diary)

Pictures: 4 pictures of daily routine

Do:

- * Write 3–4 lines for each picture
- * Grammar:
 - * Identify nouns & verbs from each picture
 - * Write 2 compound sentences

✓ PROJECT 3: Picture to Paragraph + Grammar Link

Picture: School playground / classroom

Do:

- * One paragraph (10 lines)
- * Grammar:
 - * Underline nouns (blue)
 - * Circle verbs (red)
 - * Write 5 adjectives from paragraph

✓ PROJECT 4: Picture Story with Dialogue

Pictures: 3 sequence pictures

Do:

- * Write a story with at least 2 dialogues
- * Grammar:
 - * Identify speaking verbs
 - * Change 2 sentences into past tense

✓ PROJECT 5: Describe the Scene – Expand the Sentence

Picture: Festival / family function

Do:

- * Write 5 simple sentences
- * Expand each sentence using adjectives
- * Grammar:
 - * Noun types (any 2)

* Conjunctions: and / but / because

✔ PROJECT 6: Picture-Based Moral Values

Picture: Helping others / cleanliness

Do:

* Describe picture (6–8 lines)

* Write a short story with moral

* Grammar:

* 5 action words

* 2 sentences in future tense

✔ PROJECT 7: Picture Composition + Question Answers

Picture: Zoo / picnic

Do:

* Paragraph (10 lines)

* Frame 5 questions from the picture

* Answer them in complete sentences

✔ PROJECT 8: Picture Vocabulary Builder

Picture: Any crowded scene

Do:

* Write 15 words from the picture

* Meaning of any 10

* Make sentences with any 5

✔ PROJECT 9: Picture-Based Character Sketch

Picture: One person (child / farmer / teacher)

Do:

* Describe the person (8–10 lines)

* Write qualities (5 adjectives)

* Grammar:

* Pronouns used for the character

* 2 sentences using those pronouns

■ **WORKSHEET-1: COLLECTIVE NOUNS**

A. Fill in the blanks with suitable collective nouns.

1. A ____ of cows is grazing in the field.
2. A ____ of flowers was kept on the table.
3. A ____ of birds flew across the sky.
4. A ____ of keys was lost.
5. A ____ of students is in the class.
6. A ____ of lions lives in the jungle.
7. A ____ of soldiers marched together.
8. A ____ of grapes is on the plate.
9. A ____ of bees was buzzing.
10. A ____ of books lay on the desk.

B. Choose the correct collective noun.

11. A (team / crowd) of players won the match.

12. A (herd / flock) of sheep crossed the road.
13. A (bouquet / bundle) of flowers was given to the teacher.
14. A (pack / swarm) of wolves howled at night.
15. A (class / troop) of monkeys climbed the trees.
16. A (fleet / bunch) of ships sailed away.
17. A (gang / army) of ants entered the room.
18. A (library / pile) of clothes was washed.
19. A (crowd / set) of people gathered.
20. A (choir / band) of singers sang beautifully.

C. Rewrite using a suitable collective noun.

21. Many students → _____
22. Many flowers → _____
23. Many birds → _____
24. Many keys → _____
25. Many soldiers → _____
26. Many cows → _____
27. Many grapes → _____
28. Many players → _____
29. Many books → _____
30. Many bees → _____

■ WORKSHEET-2 : GENDER (Masculine / Feminine)

A. Write the feminine gender.

1. King - _____
2. Lion - _____
3. Actor - _____
4. Father - _____
5. Uncle - _____
6. Prince - _____
7. Boy - _____
8. Tiger - _____
9. Cock - _____
10. Man - _____

B. Write the masculine gender.

11. Queen - _____
12. Cow - _____
13. Actress - _____
14. Mother - _____
15. Aunt - _____
16. Princess - _____
17. Girl - _____

18. Hen - _____

19. Woman - _____

20. Doe - _____

C. Choose the correct gender word.

21. The (lion / lioness) looks after her cubs.

22. My (uncle / aunt) is my mother's sister.

23. The (actor / actress) won an award.

24. The (king / queen) wore a crown.

25. The (cock / hen) laid an egg.

26. A (boy / girl) is playing with dolls.

27. The (father / mother) cooks food.

28. The (tiger / tigress) hunted prey.

29. The (man / woman) teaches us English.

30. The (bull / cow) gives milk.

■ WORKSHEET-3: PREPOSITIONS

A. Fill in the blanks using correct prepositions.

1. The cat is ___ the table.

2. The ball is ___ the box.

3. The boy jumped ___ the wall.

4. The book is ___ the bag.

5. She sat ___ her friend.

6. The school is ___ the post office.

7. The bird flew ___ the tree.

8. The mouse ran ___ the hole.

9. The picture is hanging ___ the wall.

10. We walked ___ the park.

11. The pencil is ___ the desk.

12. The dog slept ___ the bed.

13. The train moved ___ the bridge.

14. He stood ___ the door.

15. The fish swims ___ the water.

16. The boy hid ___ the curtain.

17. The sun rises ___ the east.

18. She kept the bag ___ the chair.

19. The cat jumped ___ the roof.

20. We sat ___ the classroom.

B. Choose the correct preposition.

21. The pen is (on/in) the table.

22. The ball rolled (under/over) the chair.

23. The bird sat (on/at) the tree.

24. He ran (into/onto) the room.
25. The cat is (behind/below) the door.
26. The boy stood (near/inside) his friend.
27. The book fell (from/with) the bag.
28. She walked (through/along) the road.
29. The kite flew (above/below) the clouds.
30. The rabbit came (out of/into) the hole.

WORKSHEET-4 : DETERMINERS

A. Fill in the blanks with suitable determiners.

1. ___ apple is sweet.
2. I have ___ books.
3. ___ sun rises in the east.
4. There isn't ___ milk left.
5. She has ___ umbrella.
6. ___ children are playing.
7. Give me ___ water.
8. He has ___ friends.
9. ___ dog is barking.
10. I want ___ pencil.
11. ___ honest man is respected.
12. ___ boys were absent.
13. Is there ___ sugar in the bowl?
14. She bought ___ new dress.
15. ___ teacher entered the class.
16. I don't have ___ money.
17. ___ flowers are beautiful.
18. He ate ___ orange.
19. ___ students completed work.
20. She drank ___ milk.

B. Choose the correct determiner.

21. I saw (a/an) elephant.
22. She has (many/much) toys.
23. There is (some/any) water in the bottle.
24. He has (few/little) patience.
25. (This/These) books are mine.
26. Give me (that/those) pen.
27. There are (much/many) students.
28. I don't have (any/some) idea.
29. She bought (an/a) umbrella.
30. (Each/Every) student must obey rules.

SUBJECT: HINDI

- भाषा माधुरी - पाठ- 1 (फैलती चप्पलें) के प्रश्नों के उत्तर लिखें।
- भाषा अभ्यास – पाठ- 1 (फैलती चप्पलें) प्रश्न संख्या - चार, पाँच, छह तथा सात कॉपी में लिखें तथा याद करें।
- प्रतिदिन विद्यालय आने के लिए अपने छोटे भाई - बहन को प्रोत्साहित करते हुए एक पत्र लिखें।
- प्रोजेक्ट (क्रियाकलाप) - उल्टा -पुल्टा कविता चित्र सहित चार्ट पेपर पर लिखें।

SUBJECT: MATHEMATICS

1. Write the number names for the given numerals.
(a) 200000 (b) 88020 (c) 735000 (d)66268 (e) 42511
(f) 960803 (g) 101001 (h) 000101 (i) 600000 (j) 531291
2. Name the six place of a 6- digit number.
3. Write down the greatest number of 5- digit and the smallest number of the 6- digit. How much is the difference between the two?
4. Given below are some numerals. Draw a neat place value chart and enter these numerals in it.
(a) 459638 (b) 500 (c) 5836 (d) 500036 (e) 625894 (f) 6003
5. Write down the place value of the digit in bold.
(a) **3**4569 (b) 96**5**352 (c) **6**63745 (d) 9**5**4392 (e) **8**9**0**452
6. Compare the place value of the bold digit in –
(a) **9**63590
(b) 6**5**450
© 8**4**6324
7. Write the period, place and place value of the bold digit in each numerals.
(a) **6**,54,321 (b) **5**3,465 (c) 1,**8**6,003 (d) 1,52,**6**00 (e) 36,0**0**5
8. Write the following numerals in expanded form in three different ways.
(a) 91,459 (b) 5,55,555 (c) 11,111 (d) 7,00,005 (e) 3,10,005
9. Compare the following pairs of numerals(< , > , =).
(a) 36457 () 36574
(b) 963456 () 936456
(c) 56002 () 56020
(d) 33313 () 33133
(e) 00000 () 00000
(g) 10000 () 00001
10. Rewrite each set of numerals in ascending order.
(a) 4,35,645; 6,54,001; 5,65440; 5,00,201
(b) 71,302; 71,310;71,013; 70113

(c) 2,20,222; 3,03,333; 2,02,222; 3,33,033

(d) 55,555; 05,555; 50,555; 55,055

11. Rewrite each set of numerals in descending order.

(a) 3,45,645; 5,64,001; 5,65,440; 5,30,201

(b) 71,302; 71,310; 71,013; 70,113

(c) 2,20,222; 3,03,333; 2,02,222; 3,33,033

(d) 44,444; 04,444; 40,444; 44,044

SUBJECT: SCIENCE

1. Fill in the blanks: -

- a) Partial digestion takes place in this part of digestive system _____.
- b) _____ converts insoluble starch into soluble sugar.
- c) If sugar and bacteria are left on the teeth, they can cause _____
- d) The length of small intestine is _____
- e) There are _____ sets of teeth in our lifetime.
- f) The hardest substance in the body is _____.

2. Answer the following in a word: -

- a) Where does the process of digestion start? _____
- b) Name the part of the digestive system that secretes saliva.
- c) Digestion is completed in which organ of the digestive system?
- d) The food is _____ digested in the stomach.
- e) Where is the undigested waste collected in the body?
- f) What is the length of large intestine?

3. Give two examples for each: -

- a) Diseases caused by germs and worms a) _____ b) _____
- b) Sets of teeth a) _____ b) _____
- c) Glands which help in digestion a) _____ b) _____
- d) Name any two external organs a) _____ b) _____
- e) Name any two internal organs a) _____ b) _____
- f) Broad and grooved teeth a) _____ b) _____

4. Define the following terms ---

- a) Digestive juices
- b) Diarrhea
- c) Germinate
- d) Tapers

5. List five good habits that should be taken care of at the time of eating food.

6. Write three special function of root.

7. Define edible roots. Draw three edible roots

8. Draw aerial root.
9. Differentiate tap root and fibrous root with diagram.
10. Draw supporting roots of banyan and maize.

PROJECT WORK

Germinate few (five) seeds like gram, moong, paddy etc. after few days uproot the plant, observe the root, paste the plant on a chart paper, name the plant, write the types of roots (tap/fibrous root), and decorate it

SUBJECT: SOCIAL SCIENCE

Learning section	Writing section	Project work	Field work
i) DO YOU NOW, ii) DEFINITIONS iii) <u>Q.NO.</u> - A, B, C, D and E of CH - 1&2.	<ul style="list-style-type: none"> ● DEFINITIONS i) Family ii) Nuclear Family iii) Joint Family iv) Society v) Sign Language vi) Braille Script ● Name all the States and Union Territories with the capital of our country INDIA . 	Draw and colour five different types of houses and write 2 - 2 sentences about them. Or Draw sign languages (at least 10)	Make a video in which you're involved in household chores with your family members. Or you're helping an old person or deaf / dumb / blind person at your home or neighbourhood or any other places.

Subject: Drawing

Complete Pg. No.- 1 to 10 with colour