



# SD DAV PUBLIC SCHOOL, JAMTARA

## Summer Vacation Assignment (2026-27)

Class: - XI/B

### **SUBJECT: ENGLISH**

#### **Assignment 1**

Prepare a write up on nurturing relationship as essence of human life.

#### **Assignment 2**

Collect information about Holland War, its causes & consequences & prepare a write up on it.

#### **Assignment 3**

Collect information from reliable sources about the country Armenia & Garoghlanian tribe & its unique strength. Develop a write up in your own expression.

#### **Assignment 4**

Prepare Tense Chart on a chart paper using multiple ink giving examples of each structure with positive, negative and interrogative sentences.

#### **Assignment 5**

On chart papers prepare Bio sketches of the authors – Khushwant Singh, Marga Minco, Sherly Toulson & Vikram Seth. Use variety of colourful ink for beautification.

#### **Assignment 6**

Narrate your experiences of spending vacation time with holiday tours and travels replete in new places with new people and new food cuisines.

### **SUBJECT: HISTORY**

Answer the following question in your History copy.

1. What do you mean by Mesopotamia?
2. Write a short essay on Mesopotamia civilization .
3. Who was Sumerian?
4. Write the geography of Mesopotamia.
5. Urbanism in Mesopotamia short essay write down
6. How were the city of Mesopotamia.?
7. How were the urbanization in Southern Mesopotamia?
8. Write the features of UR town.
9. How were Mari an important Trade centre?
10. Write a short notes on development of writing system.

11. How invention of writing change the early life?
12. Explain agriculture and irrigation system in Mesopotamia civilization.
13. What is civilization?
14. What is Ziguurat?
15. What is cuneiform Script?

Activity work

Draw a flowchart explain the development of writing in Mesopotamia from early clay tokens to uniform.

## **SUBJECT: GEOGRAPHY**

**Fundamentals of physical Geography.**

**1) Chapter 1 and 2 write all Q and A .**

**2) Map skill.**

**Prepare a map of India showing the distribution of different types of forest and trees found in them.**

**3) Project work.**

**Make a project of Geography and its relation with other subjects.**

## **SUBJECT: POL. SCI.**

1. Title: Understanding the Need and Making of the Indian Constitution”

2. Objectives:

Students will be able to:

- \* Understand why a Constitution is necessary.
- \* Learn how the Indian Constitution was made.
- \* Know the role of the Constituent Assembly.
- \* Develop creativity, teamwork, and analytical skills.
- \* Relate constitutional values with daily life.

3. Learning Outcomes:--

Explain the importance of a Constitution :--

- \* Identify features of the Indian Constitution.
- \* Understand rights and duties of citizens.
- \* Fundamental Rights

\* Equality

\* Universal Adult Franchise

\* Secularism

Subject related photos will be there.

Activity --2

Title:--- To understand the purpose of rules and laws.

Instructions:

Students will prepare a “Classroom Constitution” including:

- \* Rights of students
- \* Duties of students
- \* Rules of discipline
- ,\* Punishments for breaking rules

Objective:

To learn the process of Constitution making.

Instructions:

Prepare a timeline from:

1946 – Formation of Constituent Assembly

1947 – Independence

1949 – Adoption of Constitution

1950 – Constitution came into effect

Activity 4: Poster Making

Topic Suggestions:

- \* “We the People of India”
- \* “Equality for All”
- " “Rights and Duties”
- \* “Unity in Diversity”

## **SUBJECT: IP**

**Q1. Write all the Questions with answer in a Practical file or Science Practical copy**

(i) **Write the output of the following codes given below:**

(a) Website = "xyz.com"  
print(Website)

(b) Website = "xyz.com"  
print(Website)  
Website = "abc.com"  
print(Website)

(c) a,b,c=5, 3.2, "Hello"  
print(a)  
print(b)  
print(c)

(d) x=y=z= "Same"  
print(x)  
print(y)

```
print(z)
```

```
(e) a = 20 b = "Apples"  
print(str(a)+ b)
```

(ii) **Write the python code with output for the questions given below:**

- To take length and breadth as input and calculate Area and Perimeter of a rectangle
- To take 3 sides of a triangle and calculate Area of a triangle
- Enter 3 subject marks and calculate average marks.
- Enter length, breadth and height and calculate surface area and volume of a cuboid .
- Enter the side of a square and calculate its area and perimeter
- Enter a number and calculate its square and cube.
- Enter distance in Kilometer and convert it to meter and cm.
- Enter temperature in degree Celsius and convert it into Fahrenheit.

(iii) **Find the error and rewrite the code again by underlining all the corrections made.**

(a) A=10	(b) a=10
B=20	B=20
C=a+b	C=a/b
print(C)	Print (c)

## SUBJECT: ECONOMICS

- Explain the law of increasing opportunity cost with the help of a PPC diagram.
- Distinguish between:
- Change in quantity produced (movement along PPC)
- Change in capacity (shift of PPC)
- Explain different types of PPC shifts with examples.
- Discuss the central problems of an economy using PPC.

### Numerical / Application-Based

7. Given the following production possibilities:

Combination	Good X	Good Y
A	0	10
B	2	9
C	4	7
D	6	4
E	8	0

- Draw the PPC
- Calculate opportunity cost at each level

- What is a Production Possibility Curve (PPC)?
- What is meant by **scarcity** in economics?
- Define **opportunity cost**.
- What does a point inside the PPC indicate?
- What does a point outside the PPC represent?

13. What is meant by **efficient use of resources**?

14. Why does PPC slope downward?

## PROJECT WORK

1. Effect on PPC due to various Government policies.

## SUBJECT: PHY. EDU.

1. Rohan, a student of class XI has taken up physical education as he is very Interested in making his career in the field of Physical Education. When he Was introduced to the career options available in the subject he became a bit Hesitant about continuing in this field because for him physical education was Just about playing so he approached his subject teacher to explain his position. On the basis of the given information given below are a few queries of Rohan And you have to give him the reply according to the information provided to You in your first chapter.

(A) A child interested in reporting the sports event should further study\_\_\_\_\_.

(B) For making a future in Officiating a person should do \_\_\_\_\_ course.

(C) Teaching physical education to primary students requires \_\_\_\_\_ As qualification.

(D) Designing and researching sports equipment is related to \_\_\_\_\_.

(E) Sports journalism involves \_\_\_\_\_.

2. What is the plan of government under the vertical of 'Promotion of Sports Among Persons with Disabilities'?

3. Do you think 'Sports for Peace and Development' will work for restoration of peace in Jammu and Kashmir? Support your answer with evidence.

4. What is the vision and mission of Khelo India Programme?

5. Apart from a professional degree in Physical Education, what other key skills are required for opting for a career other than teaching?

## Practical

1. Draw and write the ground measurement of any one the following games. Also write it's different skills, basic rules and regulations . (Kabaddi, Volleyball, Basketball, Badminton, Handball, Football, Khokho, Wrestling)