

SD DAV PUBLIC SCHOOL, JAMTARA Summer Vacation Assignment (2025-26) Class: - XII/B

SUBJECT: ENGLISH

Holiday Homework – Class XII (English Core)

Total: 10 Questions + 1 Project Work

Instructions: Answer all questions in your notebook. Ensure answers are analytical, well-structured, and based on textual evidence.

Section A: Literature – Prose

1. The Last Lesson

Franz was upset for not learning his lessons, but the villagers were more disturbed. Discuss the symbolic value of M. Hamel's last lesson in the context of language and identity.

2. Lost Spring

"Saheb and Mukesh are victims of a society that forces children to live a life of exploitation." Critically analyze the role of social structures in perpetuating child labor.

3. The Third Level

What does Charley's discovery of the third level represent? Analyze it as a psychological escape in the post-war American context.

Section B: Literature – Poetry

4. My Mother at Sixty-Six

"...and felt that old familiar ache..." Explain the ache in the context of human mortality. How does the poet use imagery to express fear of separation?

5. Keeping Quiet

How is "Keeping Quiet" not just a poem, but also a political and philosophical call for global introspection and peace? Discuss in depth.

Section C: Mixed Literary Analysis

- 6. Compare and contrast the themes of alienation and escapism in *The Third Level* and *My Mother at Sixty-Six*.
- 7. How do the poets and authors use **irony** in *Lost Spring* and *Keeping Quiet* to make powerful social commentary?
- 8. Explore the use of **symbolism** in *The Last Lesson* and *The Third Level*. How does it deepen the reader's understanding of the narrative?
- 9. 'Silence speaks louder than words.' Relate this idea to *Keeping Quiet* and *The Last Lesson* with critical insight.
- 10. Create a **character diary entry** from the perspective of any one central character (Franz, Saheb, Charley, or the speaker in *My Mother at Sixty-Six*), focusing on an emotionally intense moment. Use first-person narrative and introspection.

Project Work (as per CBSE guidelines)

Project Topic:

"Voices of Resistance: Exploring Suppressed Identities through CBSE Class XII English Texts"

Objective:

To explore how characters across the syllabus confront systems of power, cultural identity, and inner conflict.

Expected Components:

- Introduction to the theme
- Critical analysis of at least three texts (Prose/Poetry)
- Integration of multimedia (optional visuals, artworks, poems, maps)
- Personal reflection: What have you learned from the voices that resist or surrender?
- Bibliography and citations

Format:

Can be presented as a file, digital presentation, scrapbook, or journal (as per teacher's instruction)

SUBJECT: HISTORY

- 1. What were seals? What were they used for?
- 2. Explain the distinctive features of the residential buildings of Mohenjodaro.
- 3. How do archaeologists trace socio- economic differences in Harappan society? what are the differences that they notice?
- 4. Describe the contribution of john martial in Indian archaeology.
- 5. What were the different explanations offered by the early writers and historians for the growth of magadh as a powerful mahajanpadas? Explain.
- 6. Describe the features of coinage from 6th century BCE to 6th century CE.
- 7. What were the main principles of Ashoka's Dhamma? Why was it introduced?
- 8. In what ways was the Buddhist theory of a social contract different from the Brahminical view of society derived from purusha ukta?
- 9. compare and contrast the dharma or norms mentioned in the stories of Drona, Hidimba and Matanga.
- 10. Locate the following on the political map of India------
 - I. Kalibangan
 - II. Kot Diji
 - III. Chanhudaro
 - IV. Dholvira
 - V. Magadh
 - VI. Panchala
 - VII. Taxila

11. Draw a figure of mother Goddess and explain about it.

SUBJECT: GEOGRAPHY

A. OBJECTIVE TYPE QUESTIONS:

1 Who among the following emphasised on Human Geography as a synthesis between human society and natural phenomena?

(a) Ellen C Semple (b) Ratzel

(c) Griffith Taylor (d) Vidal de la Blache

2 Interaction between primitive human society and forces of nature can be studied as							
(a) possibilism (c) neo-liberalism							
(b) environmental det	terminism	d) None of these					
3 Human geography is the interrelationship between physical and socio-cultural environment. This fact can be established by which of the following?							
(a) Nature controls man		(b) Man controls nature					
(c) Man modifies nature and is also impacted by nature (d) None of these							
4 The subject matter of Geography of leisure has been taken from which discipline?							
(a) Social Geography	y (b) An	(b) Anthropology					
(c) Sociology	(d) Po	(d) Political Science					
5 The concept of 'Stop and Go determinism' was given by							
(a) Griffith Taylor	(b) Ra	b) Ratzel					
(c) Vidal de la Blache	d) Ele	(d) Elen C Semple					
6. Which of the following is an economic factor that favours population growth?							
(a) Soil (b) Minerals							
(c) Landforms	(d) Water						
7. The region has the lowest population density.							
(a) Africa	(b) Europe						
(c) Oceania	(d) Asia						
8. Migrants who move into a new place are called							
(a) Emigrants	(b) Immigrant	igrants					
(c) Refugees	(d) None of these						
9. Which of the following is a pull factor of migration?							
(a) Unpleasant climate (b		(b) Security of life					
(c) Natural disasters	(d) Un	(d) Unemployment					
10. Which of the following correctly defines positive growth rate of population?							
(a) Birth rate is less than death rate (b) Death rate is less than birth rate							
(c) Death rate is equal to birth rate (d) Inmigration is equal to outmigration							
11. According to Malthus, which of the following statement is correct?							
(a) Population increases slower than food supply. (b) Population increases faster than food supply.							

(c) Physical checks are better than preventive checks. population.

B. SHORT ANSWER TYPE QUESTIONS:

1 Describe the three schools of thought in geography which started wide-ranging debates in the discipline of geography.

2 State the main aspects of human environment which are included in the study of human geography.

- 3 Is it possible to separate human and nature? Give reason for your answer.
- 4 Determinism has a strong base since the early stages of human history. Justify the statement.
- 5 Name any three sub-fields of each social geography and economic geography.
- 6. Define distribution of population in India in brief.
- 7. Explain the concept of population growth.
- 8. Give the difference between rural and urban population.
- 9. Define the distributional pattern of the proportion of cultivators in India.
- 10. Differentiate between primary sector and secondary sector.

Q.Project work:-

- 1. Prepare a choropleth map showing the state wise density of population of India.
- 2. Prepare a dot map showing the distribution of India's Population.
- 3. Compare the growth rate of population of different states of India between 1991-2001 and 2001-2011
- 4. On a world map mark and label ten most populous countries of the world.

SUBJECT: POLITICAL SCIENCE

1.Highlight any one major distinction between the Soviet economy and the capitalist economy.

2. Define the term bipolarity.

3. Which two republics of the USSR have had violent secessionist movements at the time of its disintegration?

- 4. What is the new name of the former USSR?
- 5. What do you understand by 'instrument of accession'?
- 6. Where was the 'Tryst with Destiny' speech delivered by Pt. Nehru?

7. What are the objectives of establishing regional organisations?

8.Name the pillars and objectives of ASEAN community.

9.Who was popularly known as 'the milkman of India'?

10. What was Bombay plan?

SUBJECT: PHYSICAL EDUCATION

Case Study Question

1.

Clubs.	Matches	Won.	Drawn.	Lost	Points
ATK Mohun	20	10.	7.	3.	37
Bagan.					
Bengaluru FC	20.	8	5.	7	29
Chennaiyin	20	. 5	5	10.	20
FC					
FC Goa.	20	4	7	9	19
Hyderabad	20	11	5	4	38
FC.					
Jamshedpur	20	13	4	3	43
FC					
Kerala	20	9	7	4	34
Blasters FC.					
Mumbai City	20	9	4	7	31
FC.					
NorthEast	20	3	5	12	14
UFC					
Odisha FC	20	6	5	9	23
SC East	20	1	8	11	11
Bengal					

a. Based on the table given above place the teams according to their ranking

b. List down two advantages of this kind of tournament

c. Write down the formula for calculating points

2. XYZ School is conducting an invitation tournament in which 25 teams have sent their entries. Matches have to be conducted on a knockout basis.

- a. How many total matches will be played?
- b. How many matches will be played in the first round of the tournament?
- c. How many rounds will be played?
- d. Which team will get 4th bye of the tournament?

Art Integration

1. Prepare a report on the Annual Sports Day of your school for publishing in a National daily.

2. Your School is hosting CBSE Regional Sports Meet. Plan and present a Folk Dance for the Opening Ceremony.

SUBJECT: INFORMATION PRACTICES

- 1. "Prepare a practical file containing 20 programming with output" PDF and question numbers sent in group"
- 2. Write the notes of Networking sent in the group in your cw copy

SUBJECT: ECONOMICS

Short Answer Questions

- 1. What is national income? Explain its components.
- 2. Describe the circular flow of income in a two-sector economy.
- 3. What is GDP? How is it calculated?
- 4. Explain the concept of NNP (Net National Product).
- 5. What is the difference between nominal and real GDP?
- 6. Describe the concept of value added.
- 7. What is the income method of calculating national income?
- 8. Explain the expenditure method of calculating national income.
- 9. What are the different types of income included in national income?
- 10. Describe the concept of transfer payments.

Long Answer Questions

- 11. Explain the concept of national income and its importance in macroeconomics.
- 12. Describe the different methods of calculating national income.
- 13. Discuss the relationship between GDP and economic welfare.
- 14. Explain the concept of GDP deflator and its uses.
- 15. Analyze the limitations of using GDP as a measure of economic welfare.

Numerical Questions

- 16. Calculate GDP using the income method given the following data:
 - Compensation of employees: ₹500 crores

- Rent: ₹200 crores

- Interest: ₹150 crores

- Profit: ₹300 crores

17. Calculate NNP at factor cost given the following data:

- GDP at market price: ₹1000 crores

- Depreciation: ₹100 crores

- Indirect taxes: ₹150 crores

- Subsidies: ₹50 crores

18. Calculate real GDP given the following data:

- Nominal GDP: ₹1200 crores

- GDP deflator: 120

Multiple Choice Questions

19. What is the formula for calculating GDP using the expenditure method?

a) C + I + G + X

b) C + I + G + X - M

c) C + I + G - X + M

d) C + I - G + X - M

20. Which of the following is not included in national income?

a) Income from illegal activities

b) Imputed rent

c) Transfer payments

d) All of the above

Case Study-Based Questions

21. Suppose you are an economist tasked with calculating the national income of a country. What method would you use and why?

22. Analyze the impact of an increase in government expenditure on national income.

23. What is the difference between GDP at market price and GDP at factor cost?

24. Explain the concept of net factor income from abroad.

25. Describe the relationship between national income and economic growth.

26. What are the different types of taxes included in national income calculations?

27. Explain the concept of subsidies and their impact on national income.

28. Describe the limitations of using national income as a measure of economic welfare.

29. What is the role of national income in macroeconomic policy-making?

30. Explain the concept of per capita income and its importance.

31. Calculate the GDP deflator given the following data:

- Nominal GDP: ₹1500 crores
- Real GDP: ₹1200 crores

32. Explain the concept of income inequality and its relationship with national income.

33. Describe the impact of inflation on national income.

34. What are the different methods of calculating national income?

35. Explain the concept of underground economy and its impact on national income.

36. Describe the relationship between national income and standard of living.

37. What are the limitations of using GDP as a measure of economic development?

38. Explain the concept of green GDP and its importance.

39. Describe the impact of externalities on national income.

40. What is the role of national income accounting in economic planning?

These questions cover various aspects of the chapter and can help assess understanding of the topic