



SD DAV PUBLIC SCHOOL, JAMTARA

Summer Vacation Assignment (2026-27)

Class: - VII

SUBJECT: ENGLISH

READING SKILLS - Read the lessons

- 1) Monkey Trouble
- 2) A Hero and write and learn new words.

VALUE BASED AND LIFE SKILLS QUESTIONS -

- 1) Courage is everything. Strength and age are not important. Do you agree? Why/Why not?
- 2) Should children be allowed to face nasty situations in life or should they be always kept protected?
- 3) Is freedom just the right to live as we wish?

WRITING SKILL- write a letter to your friend and describe how you spent your Summer Vacation.

GRAMMAR -What are Simple Sentences and Compound Sentences ? write with examples.

PROJECT - Write about Articles and its kinds on a chart paper.

SUBJECT: HINDI

ग्रीष्मावकाश गृहकार्य (एक पतली कॉपी में करना है।)

- 1) 10 मुहावरों को चित्रों के माध्यम से समझाइए और उन मुहावरों से वाक्य बनाइए।
- 2) दिए गए उपसर्ग से तीन-तीन शब्द लिखिए :-
वि, सु, निर, दुर, अति, स, अ, अन, बहु, अप
- 3) दिए गए प्रत्यय से तीन-तीन शब्द लिखिए :-
ता, ना, इक, दार, आवा, आई, पन, आवट, ई, आ
- 4) भारतीय महीनों के नाम लिखिए।
- 5) भारतीय महीना में कौन-कौन से पर्व आते हैं सूची बनाइए।
- 6) ज्ञान सागर पाठ 3 अनुमान और कल्पना, भाषा की बात, जीवन मूल्य के प्रश्नों के उत्तर कॉपी में लिखिए।
- 7) अपने क्षेत्र की गंदगी को साफ करवाने हेतु स्वास्थ्य अधिकारी को पत्र लिखिए।

परियोजना कार्य (फाइल में लिखना है)

- 1) जो ऋतु आपको सबसे अच्छी लगती है उस पर एक कविता सुंदर से लिखिए।
- 2) 'पुस्तकों का महत्व' विषय पर निबंध लिखिए। (150-200 शब्दों में)
- 3) विद्यार्थियों के गुण और उनके कर्तव्य क्या होने चाहिए कोई 10 पॉइंट लिखिए।

SUBJECT: SANSKRIT

ग्रीष्मावकाश गृहकार्य (2026-27) वर्ग -सप्तम् (संस्कृतं)

- 1) सुरभिः - --- पाठ - प्रथम और, द्वितीय के समी प्रश्नोत्तर व्याकरण सहित लिखेत् और याद करेः।
- 2) पेज .नं. --- 17 और 18 अव्ययपद का प्रयोग याद करे।
- 3) पेज. नं. 20 उपसर्गः का वाक्यों में प्रयोग के साथ लिखे।
- 4) परियोजना कार्यम् -पेज.नं.12 (पाठ-2) अभ्यास एव परमो गुरु का चार्टपेपर पर कोई दो चित्र बनाकर 5 वाक्य लिखें।

SUBJECT: MATHEMATICS

Q1. Express $(5/7)$ as a rational number with denominator:

- (i) -14 (ii) 70 (iii) -28 (iv) -84

Q2. Express $(3/4)$ as a rational number with denominator:

- (i) 20 (ii) 36 (iii) 44 (iv) -80

Q3. Determine whether the following rational numbers are in the lowest form or not:

- (i) $(65/84)$ (ii) $(-15/32)$ (iii) $(24/128)$ (iv) $(-56/-32)$

Q4. Fill in the blanks:

- (i) $(-5/7) = (.../35) = (.../49)$
(ii) $(-4/-9) = (.../18) = (12/...)$
(iii) $(6/-13) = (-12/...) = (24/...)$
(iv) $(-6/...) = (3/11) = (.../-55)$

Q5. Write each of the following rational numbers in the standard form:

- (i) $(2/10)$
(ii) $(-8/36)$
(iii) $(4/-16)$
(iv) $(-15/-35)$
(v) $(299/-161)$
(vi) $(-63/-210)$
(vii) $(68/-119)$
(viii) $(-195/275)$

Q6. Which of the following rational numbers are equal?

- (i) $(-9/12)$ and $(8/-12)$
(ii) $(-16/20)$ and $(20/-25)$
(iii) $(-7/21)$ and $(3/-9)$
(iv) $(-8/-14)$ and $(13/21)$

Q7. In each of the following pairs represent a pair of equivalent rational numbers, find the values of x.

- (i) $(2/3)$ and $(5/x)$
(ii) $(-3/7)$ and $(x/4)$
(iii) $(3/5)$ and $(x/-25)$
(iv) $(13/6)$ and $(-65/x)$

Q8. Each of the following state if the statement is true (T) or false (F):

- (i) The quotient of two integers is always an integer.
(ii) Every integer is a rational number.
(iii) Every rational number is an integer.
(iv) Every fraction is a rational number.
(v) Every rational number is a fraction.

Q9. Draw the number line and represent following rational number on it:

- (i) $(2/3)$
(ii) $(3/4)$
(iii) $(3/8)$
(iv) $(-5/8)$
(v) $(-3/7)$

Q10. Which of the two rational numbers in each of the following pairs of rational number is greater?

(i) $(-3/8)$, 0

(ii) $(5/2)$, 0

(iii) $(-4/11)$, $(3/11)$

(iv) $(-7/12)$, $(5/-8)$

PROJECT WORK

Operations on rational number, draw on chart paper.

SUBJECT: SCIENCE

A. Fill in the blanks.

1. Animals are _____ as they cannot synthesis their own food.
2. The _____, of a plant, absorb water and minerals from the soil.
3. During photosynthesis plants take in _____ and release _____.
4. _____ are the tiny pores through which leaves exchange gases.
5. Insect eating plants are called _____ plants.
6. An essential raw material needed for the process of photosynthesis, and
 - (a) available in the soil is _____.
 - (b) available in the air is _____.

B. Give reasons for the following:

- (a) Mushroom is a saprotroph.
- (b) Sun is the ultimate source of energy for all living organisms.
- (c) The leaf of a plant 'dies out' if its stomata are blocked.
- (d) Leaf is known as the food factory of the plant.
- (e) Lichen is a 'living partnership' between a fungus and an alga and this partnership is beneficial to both.

C. Answers the following questions:

1. Why do some plants feed on insects? How does a pitcher plant catch insects?
2. How do rhizobium bacteria and leguminous plants help each other in their survival?
3. Why would life not be possible on the earth in the absence of photosynthesis?

Project work:

Draw the complete web chart of plant.

(See the page no.12 of question no. 5)

SUBJECT: SOCIAL SCIENCE

- 1) Write all Ques/Ans (A, B, C, D and E) of chapter 1,2,9 and 18 learn also.
- 2) Complete map skill of chapter 1, and 2.

Project work

- 1) Draw a picture of delta.
- 2) Major soil layers.

Subject: Drawing

1. Complete Pg. No.- 1 to 10 with colour