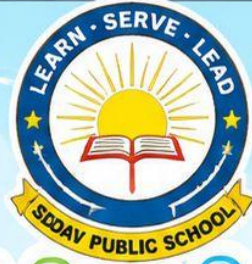




# SD DAV PUBLIC SCHOOL, JAMTARA

## Summer Vacation Assignment (2026-27)

Class: - II



# SUMMER VACATION ASSIGNMENTS

SDDAV PUBLIC SCHOOL, JAMTARA

CLASS : \_\_\_\_\_  
NAME OF THE STUDENT : \_\_\_\_\_  
ROLL NO. : \_\_\_\_\_  
SECTION : \_\_\_\_\_



# SUBJECT: ENGLISH



## SDDAV PUBLIC SCHOOL, JAMTARA

### SUMMER HOLIDAY ASSIGNMENT

SUBJECT: ENGLISH

CLASS: 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Chapter: **The Sailing Trip** (DAV English Reader)

Let's read, think and learn from the story "The Sailing Trip".  
Do the activities below to show your understanding.



A. Look at the pictures from the story and number them in the correct order.



B. Answer the following questions.

1. Where did the children go?  
\_\_\_\_\_
2. What did they see in the sea?  
\_\_\_\_\_
3. What was the sky like in the evening?  
\_\_\_\_\_
4. What did the children do at the end of the trip?  
\_\_\_\_\_

C. Choose the correct option.

1. The children went for a \_\_\_\_\_ trip.  
a) car      b) train      c) sailing
2. They saw \_\_\_\_\_ jumping in the sea.  
a) fish      b) dolphins      c) birds
3. The sun looked very \_\_\_\_\_ in the evening.  
a) big      b) small      c) bright
4. The children built a \_\_\_\_\_ on the beach.  
a) house      b) sandcastle      c) tower

D. Write 'T' for True and 'F' for False.

1. The children went for a sailing trip.
2. They saw dolphins in the sea.
3. It was raining in the evening.
4. They built a sandcastle on the beach.

E. Think and Answer (Competency Based)

1. If you go on a sailing trip, what things would you like to see? Draw or write.

2. Why do you think the children had a good time on their trip?  
\_\_\_\_\_

F. Vocabulary Fun

Write the meaning of the given words from the story.

1. Sailing - \_\_\_\_\_
2. Dolphins - \_\_\_\_\_
3. Evening - \_\_\_\_\_
4. Sandcastle - \_\_\_\_\_



READ - THINK - LEARN - ENJOY!





# SDDAV PUBLIC SCHOOL, JAMTARA

## SUMMER VACATION ASSIGNMENT

SUB: ENGLISH

CLASS: 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# OU SOUNDS

The letters 'ou' make the /ou/ sound as in  
**out**, **house**, **cloud**.



### A. Look at the pictures and write the words. They all have the 'ou' sound.

1.	2.	3.	4.	5.	6.
_____	_____	_____	_____	_____	_____

### B. Choose the correct word that has the 'ou' sound to complete each sentence.

1.  We live in a beautiful _____. a) house    b) home    c) hill	4.  Please go _____ of the room. a) in    b) out    c) up
2.  He fell down and hurt his _____. a) leg    b) hand    c) ear	5.  A little mouse came out of the _____. a) well    b) bag    c) box
3.  Dark clouds bring _____. a) rain    b) sun    c) wind	6.  The speaker made a loud _____. a) voice    b) sound    c) song

### C. Read the clues and write the 'ou' word.

1. I give you light at night. You can switch me on and off.	2. You use me to drink water.	3. I am round and show you time.	4. I am made of stone. People draw water from me.
_____	_____	_____	_____

### D. Think and Answer (Competency Based Questions)

- You are at home and it starts to rain. What will you do? Write one sentence.  
\_\_\_\_\_
- You see a mouse in your kitchen. What should you do? Why?  
\_\_\_\_\_
- Choose any one 'ou' word from this worksheet and make a sentence.  
\_\_\_\_\_



Great Work! Keep Learning!





# SDDAV PUBLIC SCHOOL, JAMTARA

## SUMMER VACATION ASSIGNMENT

SUB: ENGLISH

CLASS: 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_



# AR SOUND WORDS







The letters 'ar' make the /ar/ sound as in  
**car, star, park.**







A. Look at the pictures and write the words. They all have the 'ar' sound.

1.  _____	2.  _____	3.  _____	4.  _____	5.  _____
---	---	---	--	---

B. Choose the correct word that has the 'ar' sound to complete each sentence.

1.  Rohan is my good _____. a) friend    b) star    c) road	4.  My father drives a red _____. a) car    b) bus    c) bike
2.  Mother made delicious _____. a) jam    b) jug    c) pen	5.  The cows live on the _____. a) farm    b) zoo    c) shop
3.  We play in the _____ every day. a) park    b) pool    c) home	6.  The _____ shines in the sky. a) moon    b) star    c) sun

C. Read the clues and write the 'ar' word.

1. I have four wheels and take you from place to place.  _____	2. I twinkle at night in the sky.  _____	3. You can walk, jog or play here.  _____	4. You spread it on bread. It is sweet and tasty.  _____
--	--	--	--

D. Think and Answer (Competency Based Questions)

1. If you are in a park, what activities can you do? Circle any two and write a sentence about one.

play    swim    read    run    sleep

2. You see a star in the sky. What does it tell you about day or night? Write one sentence.

 Great Work! Keep Practicing! 



# SDDAV PUBLIC SCHOOL, JAMTARA

## SUMMER VACATION HOMEWORK

### ENGLISH – CLASS 2

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## COMMON NOUN AND PROPER NOUN

A **Common Noun** is the name of a person, place or thing in general.

A **Proper Noun** is the special name of a person, place or thing. It always starts with a capital letter.

Look at the picture and write whether the underlined noun is Common Noun or Proper Noun.

1.



Rohan is my friend.

\_\_\_\_\_

2.



SDDAV Public School is in Jamtara.

\_\_\_\_\_

3.



The girl is writing in her notebook.

\_\_\_\_\_

4.



The Taj Mahal is a beautiful monument.

\_\_\_\_\_

5.



My father has a red car.

\_\_\_\_\_

6.



India is my country.

\_\_\_\_\_

7.



The table is made of wood.

\_\_\_\_\_

8.



Priya is reading a story book.

\_\_\_\_\_

9.



We went to the park in the evening.

\_\_\_\_\_

10.



The lion is a wild animal.

\_\_\_\_\_



Great Job! Keep Learning!



### PROJECT 1: My Word Basket

#### How to Make:

- Draw a basket on CHART PAPER.

- Paste or draw pictures of fruits and animals.
- Write one English word under each picture.
- Decorate using crayons and stickers.

**Learning Outcome:**

- Vocabulary building
- Word–picture association

**PROJECT 2: Action Words Flip Book**

**How to Make:**

- Staple 6 small chart paper pieces together.
- Draw one action on each page (run, eat, read).
- Write one simple sentence for each action.
- Colour the actions using bright sketch pens.

**Learning Outcome:**

- Verb recognition
- Sentence framing

**PROJECT 3: My Talking Family Tree**

**How to Make:**

- Draw a tree trunk on chart paper.
- Paste or draw family members as leaves.
- Add speech bubbles (example: I love my mother).
- Use green shades and glitter for decoration.

**Learning Outcome:**

- Speaking confidence
- Use of simple sentences

**PROJECT 4: Sound Detective Chart**

**How to Make:**

- Choose one alphabet.
- Paste pictures starting with the same sound.

## SUBJECT: HINDI



एक

अनेक

केला



केले

1. बेटा



2. लड़का



3. ताला



4. तारा



5. सारा



6. हमारा



7. मेरा



8. जूता



9. गमला



### कुछ खेले



नाम :

1. फूलों के नाम छांट कर लिखो

पा	रि	जा	त	ल
मे	गु	फ	म	च
कि	ला	क	सा	मे
श	ब	दा	लि	ली
ज्ञ	गें	कु	सु	म

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

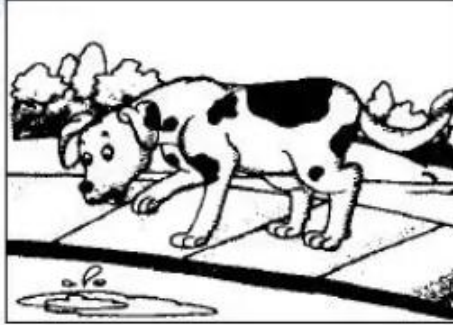
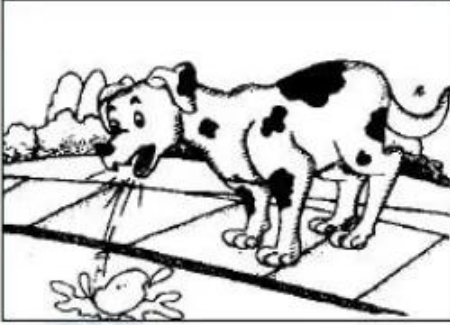
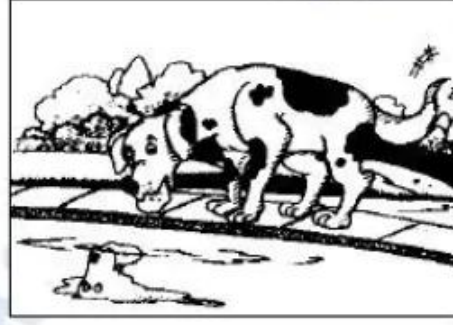
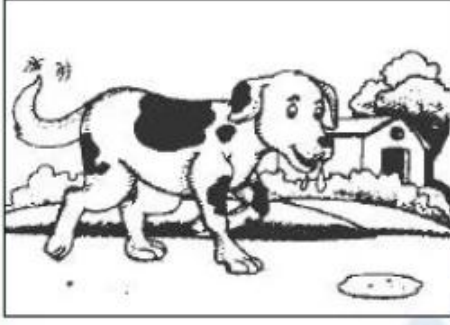
4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

## कहानी

चित्रों को ध्यान से देखते हुए कहानी को क्रम से लगाइए



- कुत्ता उसे दूसरा कुत्ता समझकर भौंकने लगा।
- रास्ते में उसे एक नदी दिखाई दी।
- मुँह खोलते ही रोटी नदी में गिर गई।
- कुत्ता रोटी का टुकड़ा लेकर चल दिया।

प्र० 2 दिष्ट गण वर्णों से तीन अक्षर वाले शब्द बनायें।



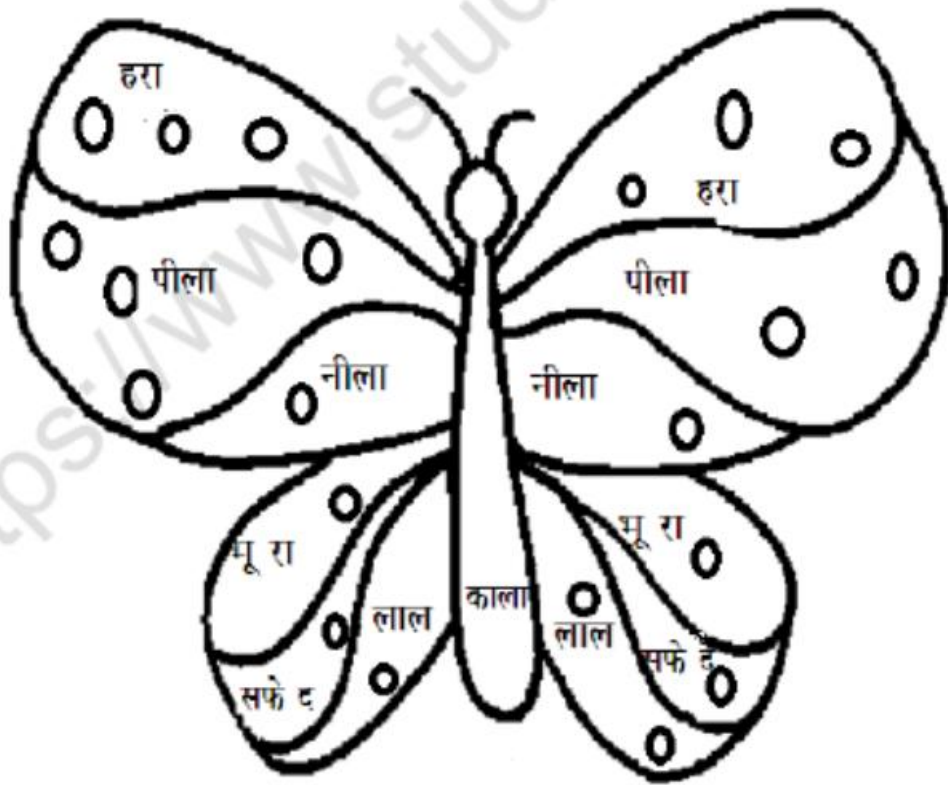
चित्रों को देखिए और बिना मात्रा के शब्द लिखे।

			
बस			
			 Bina l
			

बिना मात्रा के शब्दों को सही चित्रों से जोड़े।

अक्षर •	•	
लहर •	•	
बहन •	•	
चरण •	•	
बरफ •	•	
अजगर •	•	
शहर •	•	

तितली रानी मे रंग भरो ।



## SUBJECT: MATHEMATICS

1. Compare

- a)  $137 \underline{\quad} 142$
- b)  $731 \underline{\quad} 371$
- c)  $799 \underline{\quad} 999$
- d)  $857 \underline{\quad} 847$
- e)  $200 \underline{\quad} 300$
- f)  $543 \underline{\quad} 632$
- g)  $932 \underline{\quad} 992$
- h)  $591 \underline{\quad} 195$

2. BEFORE

- a)  $\underline{\quad} 710$
- b)  $\underline{\quad} 600$
- c)  $\underline{\quad} 184$
- d)  $\underline{\quad} 911$
- e)  $\underline{\quad} 204$

BETWEEN

- a)  $499 \underline{\quad} 501$
- b)  $700 \underline{\quad} 702$
- c)  $361 \underline{\quad} 362$
- d)  $654 \underline{\quad} 656$
- e)  $677 \underline{\quad} 679$

AFTER

- a)  $675 \underline{\quad}$
- b)  $440 \underline{\quad}$
- c)  $348 \underline{\quad}$
- d)  $101 \underline{\quad}$
- e)  $418 \underline{\quad}$

3. Ascending order: -

- a) 481, 814, 148, 841, 184
- b) 881, 859, 254, 631, 611, 632

4. Descending order: -

- a) 260, 889, 989, 409, 196, 576
- b) 862, 861, 268, 666, 999, 333

5. Missing number

- a)  $\underline{\quad} 700 \underline{\quad}, \underline{\quad}, 703$
- b)  $\underline{\quad} 801, \underline{\quad}, \underline{\quad}, 804, \underline{\quad}, 806 \underline{\quad}$
- c)  $299 \underline{\quad}, \underline{\quad}, 302, 303, \underline{\quad}$
- d)  $\underline{\quad}, \underline{\quad} 502, \underline{\quad}, \underline{\quad}$
- e)  $329. \underline{\quad}, \underline{\quad} 332 \underline{\quad}, \underline{\quad}$

6. Fill in the blanks

- a)  $536 = \underline{\quad} + 30 + 6$
- b)  $998 = \underline{\quad} + \underline{\quad} + 8$
- c)  $395 = 300 + \underline{\quad} + \underline{\quad}$
- d)  $488 = \underline{\quad} + 80 + 8$
- e)  $249 = 200 + \underline{\quad} + 9$

7. Write the number name: -

- a) 807 =
- b) 500 =
- c) 299 =
- d) 355 =
- e) 459 =

8. Write the position of the following: -

- a) O in FLOWER.  $\underline{\quad}$
- b) L in CLOWN.  $\underline{\quad}$
- c) F in BUTERFLY  $\underline{\quad}$
- d) I in RABBIT  $\underline{\quad}$

9. Draw the abacus

- a) 43
- b) 62
- c) 524
- d) 192

10. Put the right sign ( $>$   $<$   $=$  )

- a)  $799$  \_\_\_\_\_  $800 + 99$
- b)  $945$  \_\_\_\_\_  $900 + 15$
- c)  $642$  \_\_\_\_\_  $600 + 42$
- d)  $860 + 7$  \_\_\_\_\_  $807$

Project. - Draw a model on ASCENDING and DESCENDING Order.

## **SUBJECT: EVS**

A. Write your favorite things: -

- a. food is -----.
- b. colour is-----
- c. book is-----
- d. Flower is -----

B. How many sense organs we have? Name of them.

C. What can we do with our legs?

D. What can we do with our hands?

E. Write any five good habits.

F. Write name of any five food items which we make from milk.

G. Write name of three food items that we get from plants and three items from animals.

## **Project Work:**

Draw and label the picture of plant