

**MATHEMATICS**  
**SAMPLE PAPER-2**  
**Marking Scheme/Hints to Solutions**

**Note : Any other relevant answer, not given here in but given by the candidates, be suitably awarded.**

Q.No.	Value points / key points	Marks allotted to each key point/Value point	Total Marks
	<b>(Section-I)</b>		
1.	(d) 10	1	1
2.	(a) 4	1	1
3.	(b) 256	1	1
4.	(a) Distance travelled and the taxi fare	1	1
5.	(c) Avi earns less profit than Bobby.	1	1
6.	(d) 50%	1	1
7.	(d) a compound interest of 10% compounded quarterly.	1	1
8.	(b) $(-x + 2y + 3z)^2$	1	1
9.	(b) 48	1	1
10.	(c) $10^\circ$	1	1
11.	(b) $230^\circ$	1	1
12.	(b) 15	1	1
13.	(c) $y$ -axis	1	1

14.	(b) a line parallel to the $x$ -axis	1	1
15.	(b) 12 m	1	1
16.	(d) $625 \text{ cm}^3$	1	1
17.	(c) $\frac{3}{26}$	1	1
18.	(b) 16.5	1	1
19.	(b) Both Assertion & Reason are true but Reason is not the correct explanation of assertion.	1	1
20.	(d) Assertion (A) is false but Reason (R) is true.	1	1

**(Section-II)**

21.	$\sqrt[3]{x - 12} = 9$	
	$x - 12 = 9^3$	$\frac{1}{2}$
	$x - 12 = 729$	$\frac{1}{2}$
	$x = 729 + 12$	$\frac{1}{2}$
	$x = 741$	$\frac{1}{2}$

**OR**

$$\sqrt[3]{3 - \frac{17}{27}}$$

$$\sqrt[3]{\frac{81 - 17}{27}}$$

$$\sqrt[3]{\frac{64}{27}}$$

$$\frac{4}{3}$$

$\frac{1}{2}$

$\frac{1}{2}$

1

2

22. S.P. = ` 54

Let C.P. = `  $x$

$$\text{Loss} = \text{` } \frac{x}{10}$$

$\frac{1}{2}$

$$\text{C.P.} - \text{Loss} = \text{SP}$$

$$x - \frac{x}{10} = 54$$

$\frac{1}{2}$

$$\frac{10x - x}{10} = 54$$

$$\frac{9x}{10} = 54$$

$\frac{1}{2}$

$$x = \frac{54 \times 10}{9}$$

$$x = 60$$

$$\text{C.P. of pen} = \text{` } 60$$

$\frac{1}{2}$

2

23.

$$\left(a - \frac{1}{a}\right)^2 = a^2 + \frac{1}{a^2} - 2 \times a \times \frac{1}{a}$$

$$\left(a - \frac{1}{a}\right)^2 = a^2 + \frac{1}{a^2} - 2$$

$\frac{1}{2}$

$$\left(a - \frac{1}{a}\right)^2 = 18 - 2$$

$$\left(a - \frac{1}{a}\right)^2 = 16$$

$\frac{1}{2}$

$$a - \frac{1}{a} = \sqrt{16}$$

$\frac{1}{2}$

$$a - \frac{1}{a} = 4$$

$\frac{1}{2}$

**OR**

$$(10.1)^2 = (10 + 0.1)^2$$

1/2

By using the identity

$$(a + b)^2 = a^2 + 2ab + b^2$$

1/2

$$(10 + 0.1)^2 = (10)^2 + 2 \times 10 \times 0.1 + (0.1)^2$$

1/2

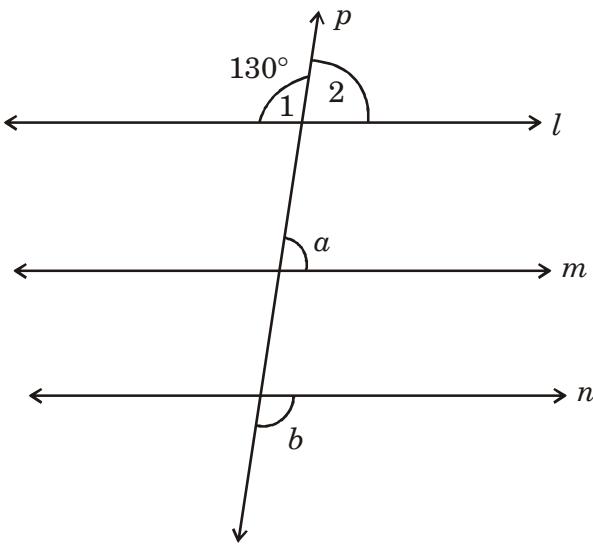
$$= 100 + 2 + 0.01$$

1/2

$$= 102.01$$

2

24.



$$\angle 1 + \angle 2 = 180^\circ \text{ (linear pair)}$$

$$130^\circ + \angle 2 = 180^\circ$$

1/2

$$\angle 2 = 50^\circ$$

$$\angle a = \angle 2 \text{ (corresponding angles)}$$

$$\therefore \angle a = 50^\circ$$

1/2

$$\angle b = \angle 1 \text{ (alternate exterior } \angle\text{s)}$$

$$\therefore \angle b = 130^\circ$$

1/2

$$a : b = 50^\circ : 130^\circ$$

1/2

$$a : b = 5 : 13$$

2

25.	Let total no. of employees = $x$	$\frac{1}{2}$	
	15% of $x$ = 75	$\frac{1}{2}$	
	$\frac{15}{100} \times x = 75$		
	$x = \frac{75 \times 100}{15}$	$\frac{1}{2}$	
	$x = 500$	$\frac{1}{2}$	2

### (Section-III)

26.	$2^{x-1} + 2^{x+1} = 320$		
	$\frac{2^x}{21} + 2^x \cdot 2^1 = 320$	$\frac{1}{2}$	
	$2^x \left( \frac{1}{2} + 2 \right) = 320$	$\frac{1}{2}$	
	$2^x \times \frac{5}{2} = 320$	$\frac{1}{2}$	
	$2^x = \frac{320 \times 2}{5}$		
	$2^x = 64 \times 2$	$\frac{1}{2}$	
	$2^x = 128$		
	$2^x = 2^7$	$\frac{1}{2}$	
	$\therefore x = 7$	$\frac{1}{2}$	

**OR**

$$\frac{3^{-4} \times 216^{-1/3} \times 25^{1/2}}{125^{1/3} \times 16^{1/4} \times 3^{-6}}$$

$$\frac{3^6 \times 25^{1/2}}{3^4 \times 16^{1/4} \times 125^{1/3} \times 216^{1/3}}$$

$$\frac{3^{6-4} \times (5^2)^{1/2}}{(2^4)^{1/4} \times (5^3)^{1/3} \times (6^3)^{1/3}}$$

$$\frac{3^2 \times 5}{2 \times 5 \times 6}$$

$$= \frac{45}{60} = \frac{3}{4}$$

27. No. of students in the beginning = 500

No. of students after 12 days =  $500 + 300 = 800$

For 500 students food will remain for 48 days.

Let for 800 students food will remain =  $x$  days

No. of students	500	800
No. of days	48	$x$

It is a case of inverse variation

$$500 \times 48 = 800 \times x$$

$$\frac{500 \times 48}{800} = x$$

$$x = 30$$

The food will last for 30 days.

**OR**

Let length of the tunnel =  $x$  m

Length of the train = 270 m

Total distance =  $(270 + x)$ m

1

1

$\frac{1}{2}$

3

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

$\frac{1}{2}$

1

Speed = 80 km/hr

$$= \frac{80 \times 1000}{3600}$$

$$= \frac{200}{9} \text{ m/sec}$$

1

$$\frac{\text{Distance}}{\text{Speed}} = \text{Time}$$

$$\frac{270 + x}{200/9} = 18$$

$$270 + x = 18 \times \frac{200}{9}$$

$$270 + x = 400$$

$$x = 400 - 270$$

$$x = 130$$

1

Length of the tunnel = 130 m

3

28.

$$\frac{y^2 - 2y - 35}{y - 7}$$

$\frac{1}{2}$

$$\frac{y^2 - 7y + 5y - 35}{y - 7}$$

1

$$\frac{y(y - 7) + 5(y - 7)}{y - 7}$$

$\frac{1}{2}$

$$\frac{(y-7)(y+5)}{(y-7)}$$

$\frac{1}{2}$

$$= y + 5$$

$\frac{1}{2}$

3

29.

Correct axes

$\frac{1}{2}$

Plotting of each point

$\frac{1}{2} \times 4 = 2$

Joining of points

$\frac{1}{2}$

3

**Alternative question for visually  
challenged students in lieu of Q. 29**

Let Ravi's present age be  $5x$  years and

Hema's present age be  $7x$  years

$\frac{1}{2}$

4 years later

Ravi's age =  $(5x + 4)$  years,

Hema's age =  $(7x + 4)$  years

$\frac{1}{2}$

ATQ

$$\frac{5x + 4}{7x + 4} = \frac{3}{4}$$

$\frac{1}{2}$

$$\Rightarrow 4(5x + 4) = 3(7x + 4)$$

$$\Rightarrow 20x + 16 = 21x + 12$$

$$\Rightarrow 20x - 21x = 12 - 16$$

$$\Rightarrow -x = -4$$

$$\Rightarrow x = 4$$

1

$$\therefore \text{Ravi's age} = 5 \times 4 = 20 \text{ years}$$

$$\text{Hema's age} = 7 \times 4 = 28 \text{ years}$$

$\frac{1}{2}$

3

30. Let the lengths of the parallel sides be  
 $4x$  and  $5x$

$\frac{1}{2}$

height of the trapezium = 18 cm

area of the trapezium =  $405 \text{ cm}^2$

$$\frac{1}{2} \times h \times \text{sum of parallel sides} = \text{Area of trapezium}$$

$\frac{1}{2}$

$$\frac{1}{2} \times 18 \times (4x + 5x) = 405$$

1/2

$$\frac{1}{2} \times \frac{9}{18} \times 9x = 405$$

$$81x = 405$$

$$x = \frac{405}{81}$$

$$x = 5$$

1

Length of parallel sides are 20 cm and 25 cm.

1/2

3

31.

Height (in cm)	Tally marks	Number of students
125-130		5
130-135		7
135-140		6
140-145		4
	Total	22

3

3

#### (Section-IV)

32. Area of square lawn =  $\frac{\text{Total cost}}{\text{Cost per m}^2}$

$$= \frac{10,935}{15} \text{ m}^2$$

$$= 729 \text{ m}^2$$

1½

$$\text{Also area of square lawn} = (\text{side})^2$$

$$\therefore (\text{side})^2 = 729 \text{ m}^2$$

$$\text{side} = \sqrt{729 \text{ m}^2}$$

$$= 27 \text{ m}$$

1½

Perimeter of square lawn =  $4 \times$  side

$$= 4 \times 27 \text{ m}$$

$$= 108 \text{ m}$$

1

Cost of fencing @ ` 25 per m

$$= 108 \times 25$$

$$= ` 2700$$

1

**OR**

Let no. of students in the class =  $x$

Amount of money donated by each student =  $x$

1

Money donated by whole class

= money donated by class teacher

½

∴ Money donated by whole class

$$= \frac{` 6272}{2}$$

$$= 3136$$

1

∴  $x \times x = 3136$

$$x^2 = 3136$$

½

$$x = \sqrt{3136}$$

$$x = 56$$

1

No. of students in the class = 56

½

Money donated by the class teacher = ` 3136

½

5

33.

Standard form of polynomial

$$3x(5x^2 + 3x^3 + 2) - (2x^2 + 8 - x)$$

$$15x^3 + 9x^4 + 6x - 2x^2 - 8 + x$$

$$9x^4 + 15x^3 - 2x^2 + 7x - 8$$

1/2

Standard form of divisor

$$-2 + 3x = 3x - 2$$

1/2

$$\begin{array}{r} 3x \underline{- 2) } 9x^4 + 15x^3 - 2x^2 + 7x - 8 & (3x^3 + 7x^2 + 4x + 5 \\ \cancel{9x^4} \underline{- 6x^3} & \\ \hline 21x^3 - 2x^2 + 7x - 8 & \\ \cancel{21x^3} \underline{- 14x^2} & \\ \hline 12x^2 + 7x - 8 & \\ \cancel{12x^2} \underline{- 8x} & \\ \hline 15x - 8 & \\ \cancel{15x} \underline{+ 10} & \\ \hline 2 & \end{array}$$

2

$$Q = 3x^3 + 7x^2 + 4x + 5, \quad R = 2$$

1/2

Check :

$$\text{Dividend} = \text{Divisor} \times \text{Quotient} + \text{Remainder}$$

$$\text{LHS} = 9x^4 + 15x^3 - 2x^2 + 7x - 8$$

$$\text{RHS} = (3x - 2)(3x^3 + 7x^2 + 4x + 5) + 2$$

$$= 3x(3x^3 + 7x^2 + 4x + 5) - 2(3x^3 + 7x^2 + 4x + 5) + 2$$

$$= 9x^4 + 21x^3 + 12x^2 + 15x - 6x^3 - 14x^2 - 8x \\ - 10 + 2$$

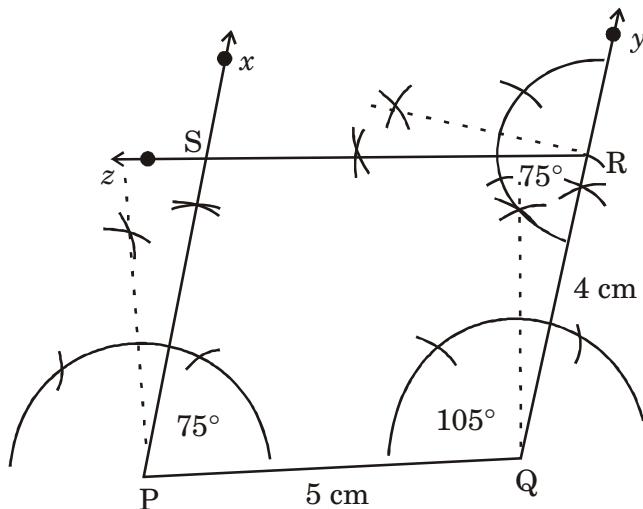
$$= 9x^4 + 15x^3 - 2x^2 + 7x - 8$$

1 1/2

$$\text{LHS} = \text{RHS}$$

5

34.

Draw  $PQ = 5 \text{ cm}$  $\frac{1}{2}$ Constructing  $\angle P = 75^\circ$ 

1

Constructing  $\angle Q = 105^\circ$ 

1

Finding point R such that  $QR = 4 \text{ cm}$  $\frac{1}{2}$ Constructing  $\angle R = 75^\circ$  $\frac{1}{2}$ 

Finding point S

 $\frac{1}{2}$ 

PQRS is a parallelogram

1

5

**Alternative question for visually  
challenged students in lieu of Q. 34**

Let the principal be  $x$ S.I. =  $P \times R \times T$ 

$$= \frac{x \times 10 \times \frac{1}{2}}{\frac{10}{5}}$$

$$= \frac{x}{5}$$

1

$$\begin{aligned}
 \text{C.I.} &= P \left[ \left( 1 + \frac{R}{100} \right)^n - 1 \right] \\
 &= x \left[ \left( 1 + \frac{10}{100} \right)^2 - 1 \right] \\
 &= \left[ \left( \frac{11}{10} \right)^2 - 1 \right] \\
 &= x \left[ \frac{121}{100} - 1 \right] \\
 &= \frac{21}{100}x
 \end{aligned}$$

2

$$\text{CI} - \text{SI} = ` 65$$

$$\frac{21}{100}x - \frac{x}{5} = 65$$

1

$$\frac{21x - 20x}{100} = 65$$

$$\frac{x}{100} = 65$$

$$x = 65 \times 10$$

$$x = 6500$$

$$\therefore \text{Principal} = ` 6500$$

1

5

35. Length of wall = 15 m = 1500 cm

$$\text{Breadth of wall} = 30 \text{ cm}$$

$$\text{Height of wall} = 4 \text{ m} = 400 \text{ cm}$$

$$\text{Volume of wall} = L \times B \times H$$

$$= 1500 \times 30 \times 400$$

$$= 1,80,00,000 \text{ cm}^3$$

1

$$\text{Volume of mortar used} = \frac{1}{100} \times 1800000 \text{ cm}^3$$

$$= 18,00,000 \text{ cm}^3$$

½

Volume of bricks used in the wall

$$= 18000000 - 1800000 = 16200000 \text{ cm}^3$$

½

$$\text{Volume of 1 brick} = (18 \times 12.5 \times 7.5) \text{ cm}^3$$

1

Volume of bricks used

$$\text{No. of bricks used} = \frac{\text{Volume of bricks used in the wall}}{\text{Volume of 1 brick}}$$

$$= \frac{16200000}{18 \times 12.5 \times 7.5}$$

$$= 9600 \text{ bricks}$$

2

∴ 9600 bricks are there in the wall.

5

### OR

External dimensions of closed wooden box

$$= 48 \text{ cm} \times 36 \text{ cm} \times 30 \text{ cm}$$

½

$$\text{Internal length of box} = 48 - (1.5 + 1.5)$$

$$= 48 - 3 = 45 \text{ cm}$$

½

$$\text{Internal breadth of box} = 36 - (1.5 + 1.5)$$

$$= 36 - 3 = 33 \text{ cm}$$

½

$$\text{Internal height of box} = 30 - (1.5 + 1.5)$$

$$= 30 - 3 = 27 \text{ cm}$$

½

No. of bricks which can be put in the box

$$= \frac{\text{Internal volume of the box}}{\text{Volume of a brick}}$$

1

$$= \frac{45 \times 33 \times 27}{6 \times 3 \times 0.75}$$

$$= 2970$$

2970 bricks can be put in the box.

1

5

### (Section-V)

36. (1) Rate of growth per annum = 60%

$$\text{Rate of growth semi annually} = \frac{60\%}{2}$$

$$= 30\%$$

1/2

- (2) Let two years ago population of rabbits = P

$$\text{Rate of growth per annum} = 60\%$$

1/2

$$\text{Let A be the present population} = 5120$$

$$5120 = P \left(1 + \frac{60}{100}\right)^2$$

1/2

$$5120 = P \left(\frac{\frac{16}{10}}{5}\right)^2$$

$$5120 = P \left(\frac{64}{25}\right)$$

$$P = \frac{5120 \times 25}{64}$$

1/2

$$P = 2000$$

1/2

**OR**

Let present population be  $P = 5120$

½

Let  $A$  be the population after 2 years

$$A = P \left(1 + \frac{R}{100}\right)^n$$

$$= 5120 \left(1 + \frac{6\theta}{10\theta}\right)^2$$

½

$$= 5120 \times \left(\frac{16}{10}\right)^2$$

$$= \frac{5120 \times 16 \times 16}{10 \times 10}$$

½

$$= 13107.2 = 13107$$

½

(3) No. of rabbits in the beginning of 2020

$$= 5120$$

No. of rabbits die = 120

No. of rabbits left =  $5120 - 120 = 5000$

½

No. of rabbits increased in the next year

= 60% of 5000

$$= 3000$$

½

4

37. 1.  $\text{` } (4x + 20)$

1

2. Neena's expenditure on day 1 =  $\text{` } (4x + 20)$

Neena's expenditure on day 2 =  $\text{` } (6x + 20)$

½

ATQ

$$\frac{4x + 20}{6x + 20} = \frac{11}{16}$$

1/2

$$16(4x + 20) = 11(6x + 20)$$

$$64x + 320 = 66x + 220$$

$$64x - 66x = 220 - 320$$

$$-2x = -100$$

$$x = \frac{100}{2} = 50$$

∴ Cost of Neena's ride is ` 50

1

### OR

Given that cost of Neena's ride is  $x$

Cost of Arun's ride is  $\frac{3}{2}x$

Neena's expenditure on day 1 = `(4x + 20)

Arun's expenditure on day 1 = `(5 ×  $\frac{3}{2}x + 20$ )

$$= \left( \frac{15x}{2} + 20 \right)$$

1/2

ATQ

$$(4x + 20) + \left( \frac{15x}{2} + 20 \right) = 615$$

1/2

$$\Rightarrow 4x + \frac{15}{2}x + 40 = 615$$

$$\Rightarrow \frac{8x + 15x}{2} = 615 - 40$$

$$\Rightarrow \frac{23x}{2} = 575$$

$$\Rightarrow x = \frac{575 \times 2}{23}$$

$$\Rightarrow x = 50$$

1/2

Cost of Neena's ride = ` 50

$$\text{Cost of Arun's ride} = \frac{3}{2} \times \frac{25}{50}$$
$$= ` 75$$

1/2

3. Cost of each ride on day 3 = ` 50

Expenditure of Neena on day 3

$$\begin{aligned} &= 5 \times 50 + 20 \\ &= 250 + 20 \\ &= ` 270 \end{aligned}$$

Expenditure of Arun on day 3

$$\begin{aligned} &= 5 \times 50 + 20 \\ &= ` 270 \end{aligned}$$

1/2

Total expenditure = 270 + 270

$$= ` 540$$

1/2

4

38. (1) Since opposite sides are equal and parallel

∴ It is a parallelogram.

1

(2) A parallelogram having a pair of adjacent sides equal, is called a rhombus.

$$\therefore a + b = c$$

1/2

1/2

(3)  $a \parallel b$

$$\therefore \angle 1 = \angle 2 \text{ (alternate interior angles)}$$

$\frac{1}{2}$

$$\therefore \angle 2 = 40^\circ$$

$$\angle 3 = 2\angle 2 \text{ (given)}$$

$$\therefore \angle 3 = 80^\circ$$

$\frac{1}{2}$

$$\angle 1 + \angle 3 + \angle 4 = 180^\circ$$

(By angle sum property of a  $\Delta$ )

$$40^\circ + 80^\circ + \angle 4 = 180^\circ$$

$$\angle 4 = 180^\circ - 120^\circ$$

$$\angle 4 = 60^\circ$$

1

## OR

Let  $a = 2x$ ,  $b = 3x$

$\frac{1}{2}$

$a + b + 2c = \text{Perimeter of trapezium}$

$$2x + 3x + 2(10) = 40 \text{ mm}$$

$\frac{1}{2}$

$$2x + 3x = 40 - 20$$

$$5x = 20$$

$$x = 4$$

$\frac{1}{2}$

$$a = 8 \text{ mm}, \quad b = 12 \text{ mm}$$

$\frac{1}{2}$

4