

**ENGLISH COURSE 'A'****SAMPLE PAPER-2****Marking Scheme/Hints to Solutions**

**Note : Any other relevant answer, not given here in but given by the candidates, be suitably awarded.**

<b>Q.No.</b>	<b>Value points / key points</b>	<b>Marks allotted to each key point/Value point</b>	<b>Total Marks</b>
	<b>Section-A (Reading)</b>		
1.	<b>Reading Comprehension Passage</b>		
	(i) (c) Increased screen time	1	
	(ii) (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).		1
	(iii) (d) expressing their fears to dolls before sleeping comforts them	1	
	(iv) (b) 1,3,4	1	8
	(v) (c) improving one's cognitive performance	1	
	(vi) False	1	
	(vii) safer	1	
	(viii) ubiquitous	1	
2.	<b>Reading Comprehension Passage</b>		
	(i) (c) Together we can make air breathable again.	1	
	(ii) False	1	
	(iii) (b) 1 and 3	1	
	(iv) (b) Both (A) and (R) are true and (R) is the correct explanation of (A).	1	

(v) (c)



1

(vi) Parlour Palm/Peace Lilies/Spider Plants/  
Syngoniums/Ferns/Philodendrons/Chinese  
Evergreens/Money Plants/Aloe Vera/Rubber  
Plants /Areca Palms (ANY TWO)

1

12

(vii) avoiding illnesses such as asthma, tickly coughs  
completely.

1

(viii) (b) 1-D, 2-C, 3-A, 4-B

1

(ix) (c) harmless

1

(x) Ghaziabad, Faridabad, Gurugram, Noida, Delhi

1

(xi) crept

1

(xii) using indoor plants to get their benefits and  
breathe cleaner air.

1

### Section-B (Writing and Grammar)

#### 3. Dialogue Completion

(All relevant answers are to be suitably  
awarded)

(a) I have spent 60 years of my life working at  
Karnataka Forest Department/ I have served/ I  
have completed 60 years of service

1

(b) I am happy after having received the award but I  
value the forests and trees more.

1

(c) How did you gather knowledge of the forest?

1

(d) What message would you give to the youth of  
today?

1

OR

4

## EMAIL

### Format:

**\*To be put in a box.**

### EMAIL

Date:

From:

To:

Subject:

Salutation (Sir/ Madam)

Content

Greetings

Subscription

(Regards)

Content-2

Expression-1

(Accuracy- $\frac{1}{2}$

+ Fluency- $\frac{1}{2}$ )

Format-1

4

### Value Points:

- Feel privileged to host 'Battle of Wits', an inter-school debate competition
- Number of participants
- Topic
- Two rounds - Prelim and Final
- Venue
- Prizes and certificates
- Important dates
- Result Declaration

#### 4. Letter to the Editor

### Format:

- Sender's address

- Date
- Receiver's Address (receiver's designation, name of the national daily and address)
- Subject
- Salutation (Sir/Madam)
- Content/body - 3 Paragraphs [introductory, middle (cause and effect) and conclusion]
- Subscription (Yours truly)

Content-3  
 Fluency-2  
 Accuracy-2  
 Format-1

8

**Value Points:**

**PROBLEM:** Teenagers strive for social acceptance and in order to fit in a particular peer group, teenagers may end up adopting harmful habits.  
 Negative influence of peer pressure:

**CAUSES AND EFFECTS**

- Causes them to do things they would not otherwise do with the hope of fitting in or being noticed.
- undesirable behaviour may include acting aggressively , bullying others, drug abuse, dressing a certain way, engaging in vandalism, drinking alcohol, bunking classes etc.
- Consequences - accidents, drug addiction, alcohol addiction, lack of focus, scores get affected, decreased self confidence, self- doubt, lower self esteem, loss of individuality and detachment from family members and friends.

**SOLUTIONS**

**Role played by Parents**

- creating a positive, supportive environment at home

- Staying involved in your child's life
- urging the importance of thinking before doing
- setting boundaries Teach them to say 'No'
- Get to know your child's friends
- Talk about your experiences Role played by Schools
- Activities like role play and real life scenarios to help children develop assertiveness and decision-making skills
- Helping children perceive peer pressure as a chance to strengthen values and friendships
- Mentorship programmes- older students guiding younger students by sharing their experiences and insights
- Parent - teacher collaboration

**OR**

**Speech**

**Format:**

- Formal introduction, greeting and stating the topic
- Content (2-3 paragraphs)
- Conclusion
- Thank You!

**Value Points:**

- Failure can come in any venture
- Life is never a bed of roses; full of ups and downs
- One who gets disheartened and frustrated, loses miserably; we see youth losing faith in their

abilities after encountering a failure; there are some who are even scared to try since they suffer from 'atychiphobia

- Failures are stepping stones to success
- They are finger posts on the road to achievement
- Gritty individuals perceive setbacks as opportunities for learning and improvement. They take failures in their stride, embrace them and work hard consistently to achieve their goals
- Only those who show resilience , emerge as winners.
- Persistence and perseverance are key characteristics needed to succeed.
- Rather than being hindered by adversity, we can use it as a catalyst for finding new solutions, refining our skills, and discovering our true potential.
- There are numerous inspiring stories of people who did not stop despite tasting failure- J.K. Rowling, Steve Jobs, Walt Disney, Milton Hershey, Ratan Tata and A.P.J. Abdul Kalam to name a few.
- Ingredients to lead a successful life-
- Positive outlook, vision, receptivity to change, acceptance of failures, persistence , diligence, self discipline , indomitable spirit, high self esteem, enterprising nature and sound value system

5. **Omission**

	<b>Before</b>	<b>Word</b>	<b>After</b>	
(a)	can	be	an	1
(b)	get	the	message	1
(c)	and	into	the	1
(d)	hands	of	your	1

6.	(c) To write a great jingle, you need to know what your product is and what makes it unique.	1	
	(d) Another thing you'll want to do before writing is to study your competitors.	1	
	(a) The best jingles are simple and easy to remember.	1	4
	(b) Know your audience's response to create a message that resonates with them.		
7.	<b>Reported Speech</b>		
	(a) that he was bored	1	
	(b) it was a part of every caterpillar's life.	1	
	(c) they got bored	1	
	(d) to wait and watch himself	1	4
8.	<b>Gap Filling</b>		
	(a) draws	1	
	(b) has been playing	1	
	(c) constructed	1	3
9.	<b>Do as Directed</b>		
	(a) They stopped	1	
	(b) as/because	1	
	(c) Infinitive	1	3
	<b>Section-C (Literature)</b>		
10.	<b>RTC (Poem)(My Mother)</b>		
	(a) refers to act of praying	1	
	(b) gave and gave	1	
	(c) strong belief in God/ Almighty	1	
	(d) piety	1	
	<b>OR</b>		4

**(Bangle Sellers)**

- (a) bangles 1
- (b) It relates to the Indian custom of associating bangles with happiness and prosperity. 1
- (c) Happy daughters and happy wives 1
- (d) Metaphor 1

11. **RTC (Prose/Play)**

**(A Bad Dream)**

- (a) Mr Hill and Mrs Hill 1
- (b) Cook, living with them for the past twenty years. 1
- (c) Tell Annie about firing her from job as speaker-1 did not like her work. 1
- (d) She was a kind, considerate woman, who did not want to hurt Annie. 1

**OR**

- (a) To the Headmaster 1
- (b) Swami's father had written a letter to the Headmaster about Samuel, who he believed used to beat the children. 1
- (c) Father knew his son/did not trust him and wanted assurance for submission of the letter. 1
- (d) (d) 1



- 12. (a) Granny's family - sighed in relief - doctor advised granny a week's bed rest as she had fever - would not be able climb trees - hence they breathed sigh of relief - would not have to worry about her 2



(b) Big - strongly built man - red faced that showed he drank a lot-chewing a gum - wore a tie with bright colours - about thirty five years old - wearing a suit in darkish grey colour - came to buy a ring	2	
(c) Makes no difference if a nation is governed as a republic, or a monarchy, or some other form of government; what matters is whether the government attains good results - works for the welfare of people and society	2	
(d) Middle aged women - one who has fulfilled all her responsibilities and duties with pride - wears bangles that are purple and gold - flecked grey - depicting the journey that she has completed midway - dutiful daughter, happy bride, faithful wife, caring mother.	2	<b>2×6 =12</b>
(e) Hermit wanted to make the king understand the answers on his own - through his own life experiences - practical knowledge to the questions - avoided answering immediately - remained patient - practical learning through life experiences	2	<b>(any 6 out of 7)</b>
(f) Poet's life - full of hardships - world war-II - poverty - lack of resources - had to walk miles before sunrise to take lessons from the saintly teacher - would then collect and distribute newspapers to support his family financially - had to endure a hectic routine, everyday's toil and challenges	2	<b>30- 40 words</b>
(g) Mrs Hill - kind woman - opposed it when she was informed that Annie should leave - husband told her that they needed to recruit a new cook - she wasn't able to cook well - claiming Annie had been with them for 20 years resisted.	2	

13. Prayer can move mountains - The Children's Song - prayer to God by the children - poem replete with virtues - children seek divine guidance and support - asking God to help them build a legacy that remains pure and untainted through the ages - poet implores children to be taught important values and virtues - all values find expression in the poem - selflessness, truthfulness, compassion, forgiveness, sacrifice - honesty - hard work - brotherhood - patriotism - spirituality - essence of all the virtues flows through the poem

**70-80  
words**

**OR**

Swami's conscience pricked him - Samuel was not a bad man at all - felt guilty as it was because of him that his father had written a long complaint letter about Samuel - felt much grief for his teacher - typical child - outwardly innocent - habitual liar - hates going to school - lazy to do homework - plays all sorts of gimmicks to escape school - prototype school boy - creeping like snail - unwilling to go to school - feels guilty of his actions - mischievous - always escaping from reality of life

4

14. **Informal Letter**

**Format:**

Sender's address

Date

Salutation

Content (To be divided in three paragraphs: introduction, content, conclusion)

Subscription

(Yours lovingly/affectionately)

**Value Points :**

Habit of observing others is indeed a blessing - first customer of the day - peculiar American - wanted to look at some rings - was left-handed -

**100-  
120  
words**

6

had no knowledge about precious stones - picked up antique flower ring - dramatically went missing - had to ask Ms Susskind to call Mr Regnier to intervene-amidst chaos - strange woman enters the shop to repair a cheap brooch - makes me suspicious - standing in front of the undertaker's shop in the morning - fell to the floor on my side - sequenced all events - understood how things might have happened. The lady was caught red handed, the American fled like a shot from a gun - Mr Regnier was the happiest that moment - happy that my skill has finally paid me man at and saved Regniers from loss

**OR**

### **Diary**

#### **Format:**

Day

Date

Time

My life's motto - Let food be thy medicine and medicine be thy food - I was elated when Mr Maugham consented for lunch at the elite - Foyot's - always wanted to eat at the luxurious hotel excited - ordered a number of dishes including caviare, salmon, champagne, white wine, asparagus, a mutton chop, coffee, and ice cream, just not to make my host feel low - told Mr Maugham - I did not eat much - only one thing - relished every bite - talked of arts and literature - enjoyed the ambience - Mr Maugham was kind enough to host me - even paid the bill - though gave very little tip - never mind - had a great time eating, talking and enjoying - a memorable lunch - generous host